Component Area	Regulation	Improvement/Corrective Action Plan	Lead Person	Due Date	Follow up
PROGRAM GOVERNANCE	No Findings				
ERSEA	1302.13 Recruitment of Children. A program must develop and implement a recruitment process designed to actively inform all families with eligible children within the recruitment area of the availability of program services.	representative on community groups to enhance recruitment	Jacquie Wells	2/1/2025	
ERSEA	1302.15 Enrollment. (a) Funded	Seasonal Head Start Program.	Joan Oliver	7/31/2025	
	enrollment. A program must maintain it's funded enrollment level and fill any vacancy as soon as possible.	enrollment at each site to ensure that full Cumulative Enrollment of 324 is met by 7/31/25 as measured by End Of the Month Enrollment to the Office of Head Start. Strategies and detail are explained on the Full Enrollment Initiative program plan.			
PROGRAM STRUCTURE	No Findings.				

Component Area	Regulation	Improvement/Corrective	Lead Person	Due Date	Follow up
		Action Plan			
EDUCATION AND CHILD	1302.31 Teaching and learning	Improvement Plan: Annual	Brandi Drosky	10/1/2025	
DEVELOPMENT	environment (b) Effective	CLASS Training for teaching			
PROGRAM SERVICES	teaching practices (1) Teaching	staff, new and returning.			
	practices must (i) Emphasize	Focusing on Concept			
	nurturing and responsive	Development, Quality of			
	practices, interactions, and	Feedback, and Language			
	environments that foster trust	Modeling. Focus on CLASS			
	and emotional security; are	scores and follow up during			
	communication and language	planned Professional			
	rich, promote critical thinking	Development Days and one-on-			
	and problem solving; social,	one as needed. CLASS			
	emotional, behavioral, and	Observations will be conducted 2			
	language development, provide	times during the season for each			
	supportive feedback for	classroom that has been open for			
	learning; motivate continued	30 days or more.			
	effort, and support all children'				
	engagement in learning				
	experiences and activities.				
	-				
		Improvement Plan: New and	Brandi Drosky	10/1/2025	
		returning staff will receive	Diana Diosky	10/1/2023	
		training around the			
		implementation of positive			
		guidance, standards of conduct,			
		negative and positive climate,			
		and the GLCAP Step Back			
		Procedure. Follow up training			
		and guidance will be shared			
		during Professional Development			
		Days/Staff Meetings and one-on-			
		one as needed.			
		one as needed.			

Component Area	Regulation	Improvement/Corrective	Lead Person	Due Date	Follow up
		Action Plan			
EDUCATION AND CHILD	1302.31 Teaching and learning	Improvement Plan: Review and	Brandi Drosky	6/1/2025	
DEVELOPMENT	environment (b) Effective	train on classroom basics when			
PROGRAM SERVICES	teaching practices (ii) Focus on	opening a classroom- daily			
	promoting growth in the	routine, classroom rules, job			
	developmental progressions	charts- teacher led vs child led			
	described in the HSELOF by	activities and individualizing on			
	aligning with and using the	lesson plans based on children's			
	Framework and the curricula to	interests and needs.			
	direct planning of organized				
	activities, schedules, lesson				
	plans, and the implementation				
	of high-quality early learning				
	experiences that are responsive				
	to and build upon each child's				
	individual pattern of				
	development and learning.				
HEALTH SERVICES	1302.42 Child health status and	Improvement Plan: Improve	Joan Oliver	10/1/2025	
	care. (b) Ensuring up-to-date	the Outcomes of children,			
	child health status (1), (c)	particularly ages six months to			
	Ongoing Care. 1-4.	age three, in obtaining annual			
		preventative oral health exams.			
		For all children, increase the			
		percentage of children			
		completing treatment for those			
		who are identified as needing			
		follow up care.			
		Improvement Plan: Provide	Joan Oliver	10/1/2025	
		both parent and child education			
		and experience to reduce the			
		number of children measured as			
		obese on the BMI Metrix as			
		measured by height and weight			
		data.			
NUTRITION SERVICES	No Findings.				

Component Area	Regulation	Improvement/Corrective Action Plan	Lead Person	Due Date	Follow up
FAMILY AND	No Findings.				
COMMUNITY					
ENGAGEMENT PROGRAM					
SERVICES					
ADDITIONAL SERVICES	No Findings.				
FOR CHILDREN WITH					
DISABILITIES					
TRANSITION SERVICES	No Findings.				
SERVICES TO ENROLLED	Not Applicable.				
PREGNANT WOMEN					
HUMAN RESOURCE	No Findings.				
MANAGEMENT	-				
PROGRAM MANAGEMENT	1302.102 Program goals,	Improvement Plan: Update	Brandi Drosky	5/1/2025	
AND QUALITY	continuous improvement, and	reporting procedure to match the			
IMPROVEMENT	reporting. (d) Reporting (1) A	revised standards. Include a flow			
	program must submits Reports	chart and clearly outlined			
	as appropriate.	responsibilities throughout the			
		program on when and how to			
		report health and safety			
		incidences. Ensure that all staff			
		are trained in the reporting			
		procedure.			
FINANCIAL	No Findings.				
REQUIREMENTS					
ADMINISTRATIVE	No Findings.				
REQUIREMENTS					
PROTECTIONS FOR THE	No Findings.				
PRIVACY OF CHILD					
RECORDS					
DELEGATION OF	Not Applicable.				
PROGRAM OPERATIONS					
FACILITIES	No Findings.				

Component Area	Regulation	Improvement/Corrective	Lead Person	Due Date	Follow up
		Action Plan			
TRANSPORTATION	1303.70 Purpose (b) Providing	Improvement Plan: Complete	Joan Oliver	6/1/2025	
	transportation services. (2) A	and waitlist eligible families			
	program that provides	throughout the service area to			
	transportation services must	determine the need for services			
	make reasonable efforts to	and transportation. Continue to			
	coordinate transportation	recruit bus drivers, provide			
	resources with other human	opportunity for certification for			
	service agencies in it's	Assistants and Aides. Research,			
	community in order to control	as needed, cost for additional			
	costs and to improve the quality	busses.			
	and availability of transportation				
	services.				