

EARLY HEAD START CHILD CARE PARTNERSHIP



**ANNUAL REPORT
2022-23**



Lucas County
Family and
Children First
Council



Great Lakes
COMMUNITY ACTION
PARTNERSHIP

Our mission:

We create partnerships and opportunities to help individuals, families and communities thrive.



This report is prepared to comply with the Head Start Reauthorization Act of 2007, Administrative Requirements and Standards Sec. 644 [42 U.S.C 9839 (a)(2)]



Welcome

In partnership with delegate agency Lucas County Family Council (LCFC), GLCAP serves 320 infants and toddlers. These grants allow Early Head Start programs to partner with local childcare centers and family home providers serving infants and toddlers from low-income families to expand high quality early learning opportunities. The partnerships support working families by providing a full-day, full-year program so that low-income children have the healthy and enriching early experiences they need to realize their full potential.

Early Head Start Child Care Partnership programs provide comprehensive services that benefit children, families, and teachers, including:

- Health, developmental and behavioral screenings
- Higher health, safety, and nutrition standards
- Increased professional development opportunities for teachers
- Increased parent engagement opportunities

GLCAP is funded to serve 320 Early Head Start children throughout the Northwest Ohio counties of Wood, Sandusky, Ottawa, Seneca and Lucas. GLCAP's contracted partner sites serve 240 children; delegate agency Lucas County Family Council (LCFC) serves 64 children; and GLCAP Stricker Family Development Center serves 16 children.



GLCAP & LCFC Partner Locations

1. LUCAS COUNTY

Partner Locations

A Family Affair, Toledo
A Rainbow's Treasure, Toledo
All 4 Kids, Holland
Believe Academy, Toledo
Blessed Kids, Toledo
Catholic Club, Toledo, LCFC
Creating Character, Toledo
Debra Roberts, Toledo
Educare — Cheyenne, Toledo
Educare — Indiana, Toledo, LCFC
Educare — Lagrange, Toledo
Educare — Starr, Toledo, LCFC
Educare — Sylvania, Toledo
Funshine Home Daycare, Toledo
Hand in Hand, Maumee
I Can Do All Things Childcare, Toledo
Jameya Coletrane, Toledo
Karen Jobe, Toledo

Karen Richardson, Toledo
Learning Ladder, Toledo
Let's Play School, Toledo
Little Kings and Queens ELC, Toledo
Little Tykes Daycare Corporation, Toledo
Magic Moments, Toledo
Quality Time Too, Toledo
Rhonda Thomas, Toledo
Wilson Home Daycare, Toledo

2. OTTAWA COUNTY

Partner Locations

Rainbow Acres, Oak Harbor

3. SANDUSKY COUNTY

Partner Locations

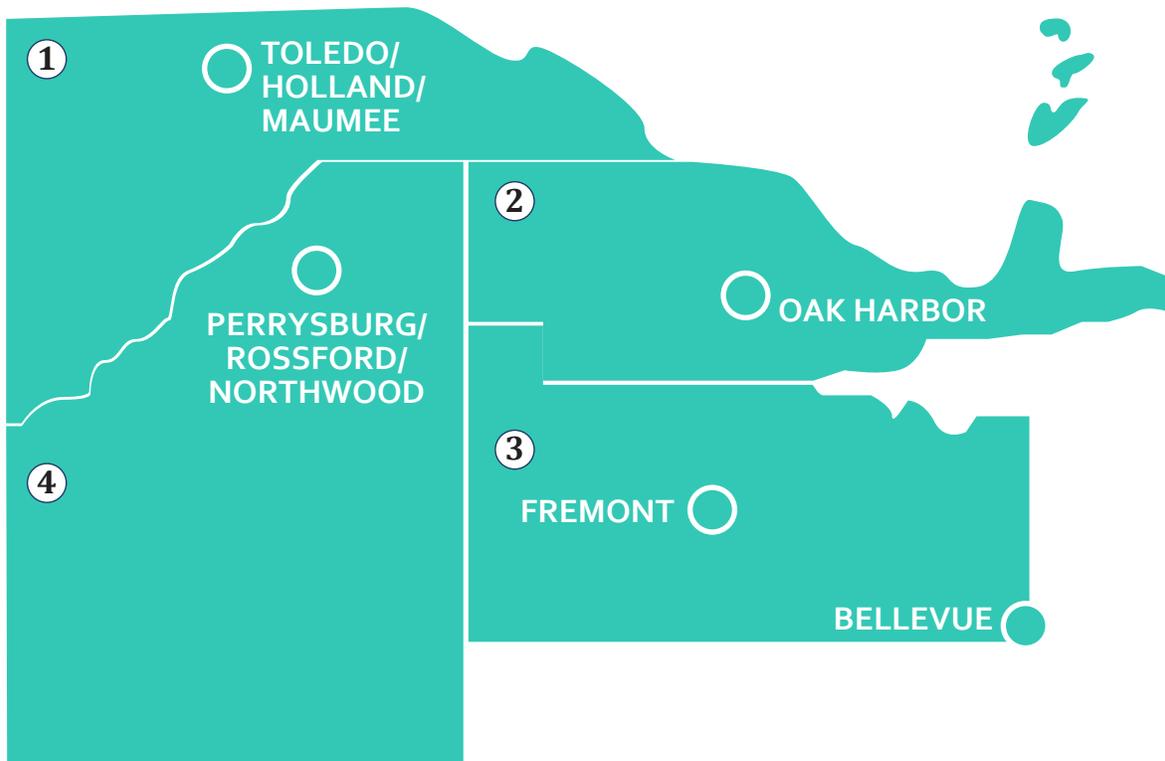
Angie's Angels, Fremont
Candy Krause, Bellevue

Downtown Daycare, Bellevue

4. WOOD COUNTY

Partner Locations

Crystal Schmidt, Perrysburg
Educare — Rossford
Imaginative Beginnings, Northwood





Revenue

All figures from fiscal year Aug. 2022- July 2023

EHS-CCP Revenue

Category	Budget Program	Revenue Program	Percentage
Federal Revenue — HHS	4,982,860	4,982,860	90.8%
TANF Funding	70,168	91,449	1.7%
Participant Fees and Co-Pays	1,400	1,077	<0.1%
In-Kind Revenue*	413,572	413,572	7.5%
Total	5,468,000	5,488,958	100.0%

*Non-federal share waiver submitted to OHS

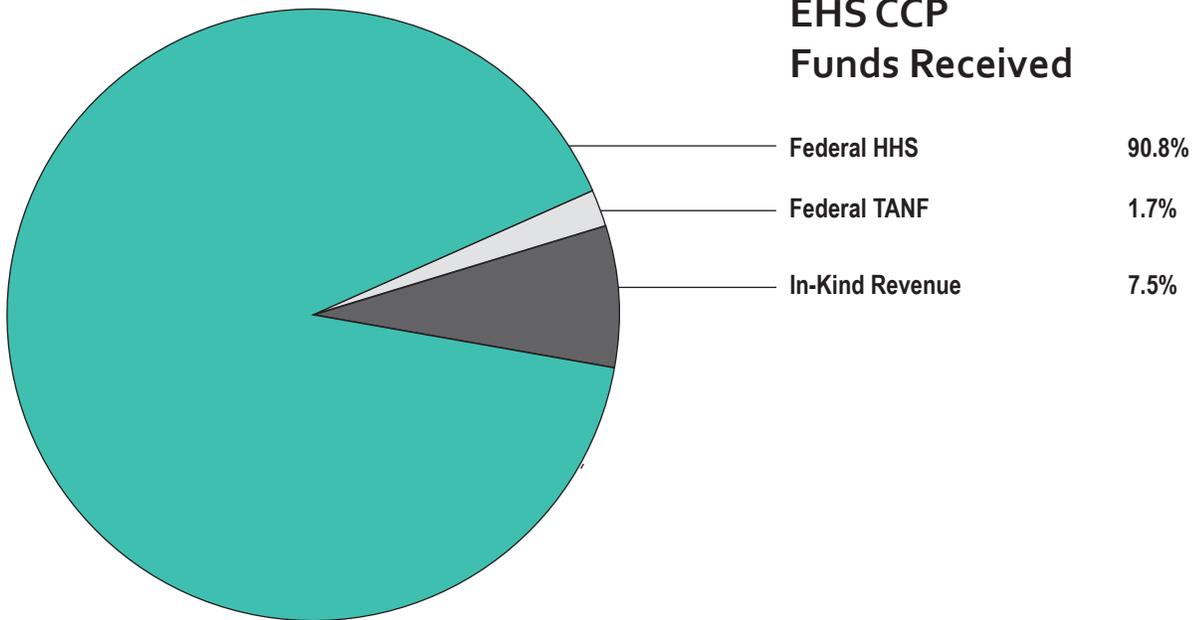
EHS-CCP Delegate

Category	Budget Program	Revenue Program	Percentage
Federal Revenue — HHS	1,230,416	1,230,359	92.8%
In-Kind Revenue*	-	-	0.0%
CRRSA Funds	19,200	19,200	1.4%
American Rescue Plan Funds	76,608	76,608	5.8%
Total Amount	1,326,224	1,326,167	100.0%

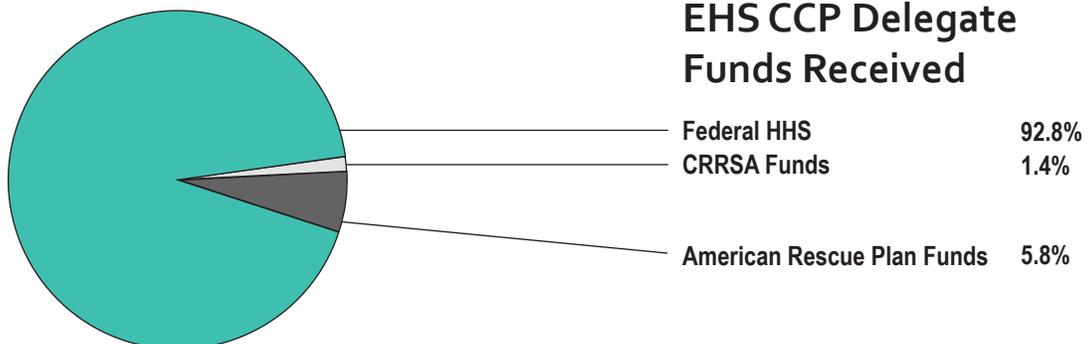
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EHS CCP Funds Received



EHS CCP Delegate Funds Received



Expenditures

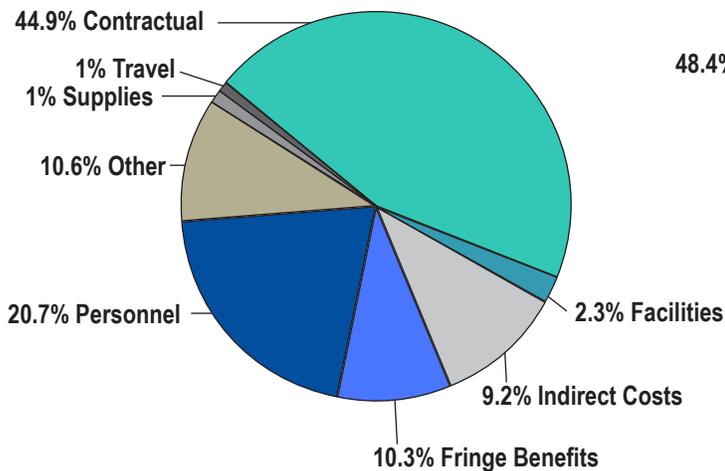
All figures from fiscal year Aug. 2022- July 2023

EHS-CCP

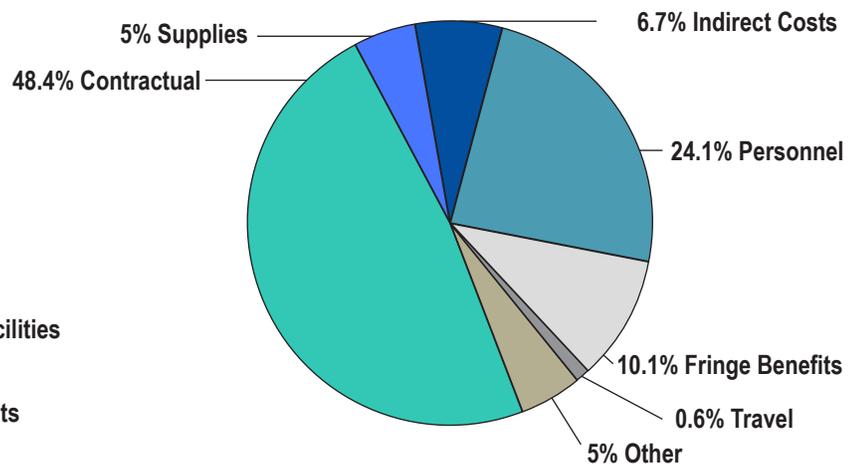
Category	Budget	Expenditures				Percent
	All Funds	Basic Operations	T&TA	In Kind	Total	
Personnel	1,165,004	1,123,597	12,583	-	1,136,180	20.7%
Fringe Benefits	617,889	561,357	5,039	-	566,396	10.3%
Travel	35,438	33,680	23,668	-	57,348	1%
Equipment	-	-	-	-	-	0%
Supplies	16,740	54,338	143	70	54,551	1%
Contractual	2,401,750	2,462,915	-	-	2,462,915	44.9%
Facilities	134,153	127,244	-	-	127,244	2.3%
Other	587,024	110,567	56,818	413,502	580,887	10.6%
Direct Costs*	4,957,998	4,473,698	98,251	413,572	4,985,521	90.8%
Indirect Costs	510,002	493,643	9,794	-	503,437	9.2%
Total Amount	5,468,000	4,967,341	108,045	413,572	5,488,958	

*Non-federal share waiver filed with OHS

EHS-CCP Expenditures



EHS-CCP Delegate Expenditures





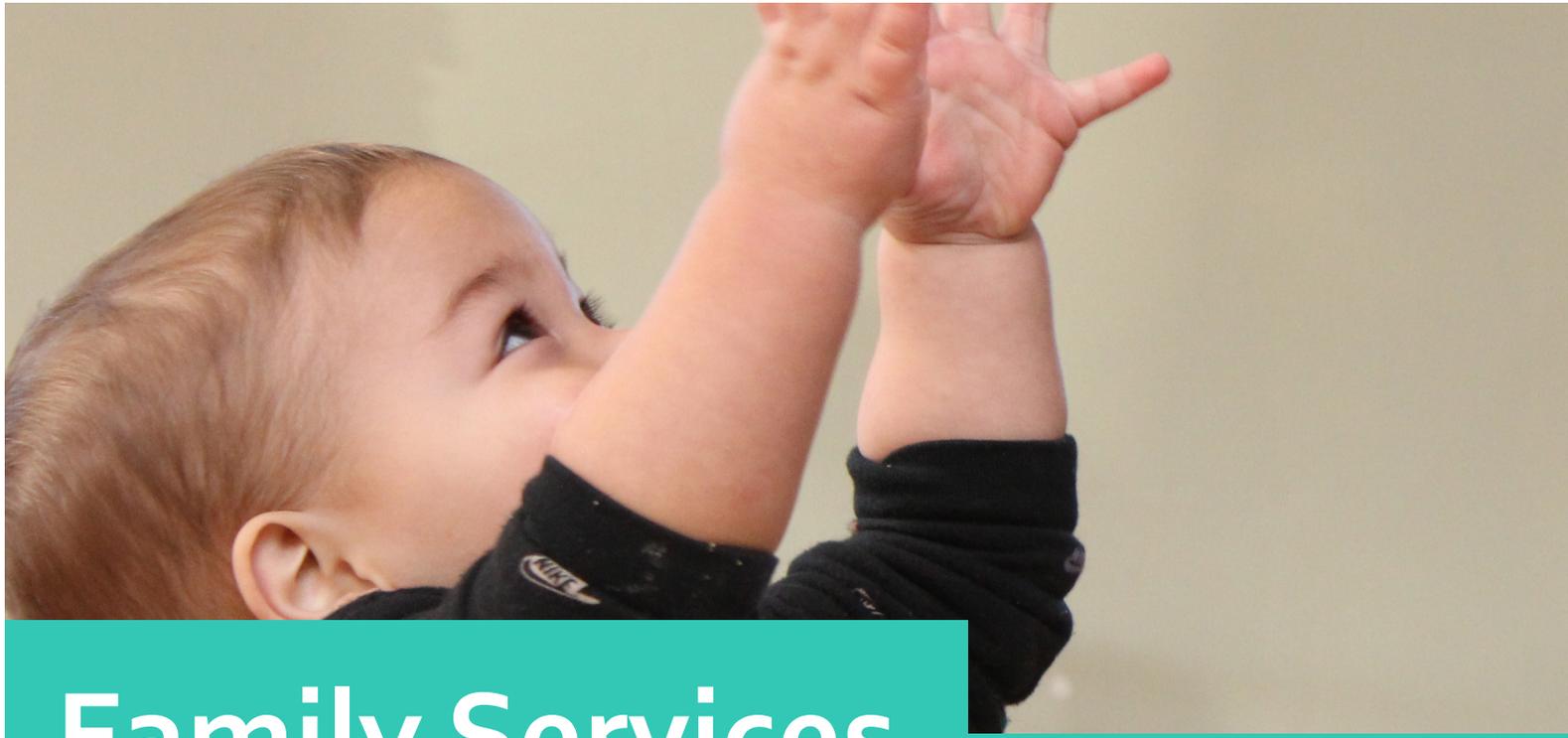
EHS-CCP Delegate

Category	Budget	Expenditures			Percent
	All Funds	Basic	T&TA	Total	
Personnel	375,329	293,995	2,453	296,448	24.1%
Fringe Benefits	181,001	123,458	1,100	124,558	10.1%
Travel	10,556	-	7,550	7,550	0.6%
Equipment	-	-	-	-	0%
Supplies	3,969	61,474	-	61,474	5%
Contractual	599,124	590,275	5,500	595,775	48.4%
Facilities	-	-	-	-	0%
Other	60,437	52,737	9,140	61,877	5%
Direct Costs*	1,230,416	1,121,939	25,743	1,147,682	93.3%
Indirect Costs	-	82,677	-	82,677	6.7%
Total Amount	1,230,416	1,204,616	25,743	1,230,359	

*Non-federal share waiver filed with OHS.

EHS-CCP Delegate CRRSA and American Rescue Plan Funds

Category	Budget	Expenditures		Total	Percent
	All Funds	CRRSA	ARP		
Personnel	-	-	-	-	0%
Fringe Benefits	-	-	-	-	0%
Travel	-	-	-	-	0%
Equipment	-	-	-	-	0%
Supplies	25,000	-	28,453	28,453	29.7%
Contractual	66,155	19,200	46,955	66,155	69%
Facilities	-	-	-	-	0%
Other	4,653	-	1,200	1,200	1.3%
Direct Costs*	95,808	19,200	76,608	95,808	100%
Indirect Costs	-	-	-	-	0%
Total Amount	95,808	19,200	76,608	95,808	



Family Services

Overview

In school year 2022-2023, GLCAP Early Head Start Child Care Partnership program sites provided services to 385 children and 327 families. Lucas County Family Council (LCFC) sites provided services to 130 children and 114 families. The average monthly enrollment was 242 children for GLCAP sites and 62 children for LCFC sites. Most of the children served were income eligible (including children below 100% of poverty line, on public assistance, in foster care, and experiencing homelessness), while others qualified as over-income.

Medical and Dental Services

Good health and nutrition are essential for learning. The Early Head Start Child Care Partnership program ensures that all children enrolled have timely physical and dental exams and basic health screenings, including hearing, vision, and nutrition, and follow-up referrals to medical and outside providers.

Family Engagement

From the first meeting with the family, parents are offered the opportunity to be involved with the program. Parents can attend a Parent Café at the center, serve on Policy Council,

and the Health Advisory Committee. Parents are always welcome to participate in the classroom by helping with or leading activities or projects, planning classroom activities with the teaching staff, and introducing or sharing their culture with the class. There are several ways parents can help the teaching staff: sharing opinions, ideas and thoughts, working on projects at home, communicating with the staff, helping other parents feel welcome, and reinforcing learning at home.

As the child's first and most important teacher, parents have an important role in the program. We reach out to parents for whom English is a second language to help them feel included in activities and meetings by providing interpreters and culturally sensitive activities. Parent Café events both home-based and center-based allow family members to feel a part of the center as we learn valuable parenting tools and leadership skills. Through the Teaching Strategies Gold Parent Central online assessment tool, parents can view their child's progress and share ideas with their child's teacher.



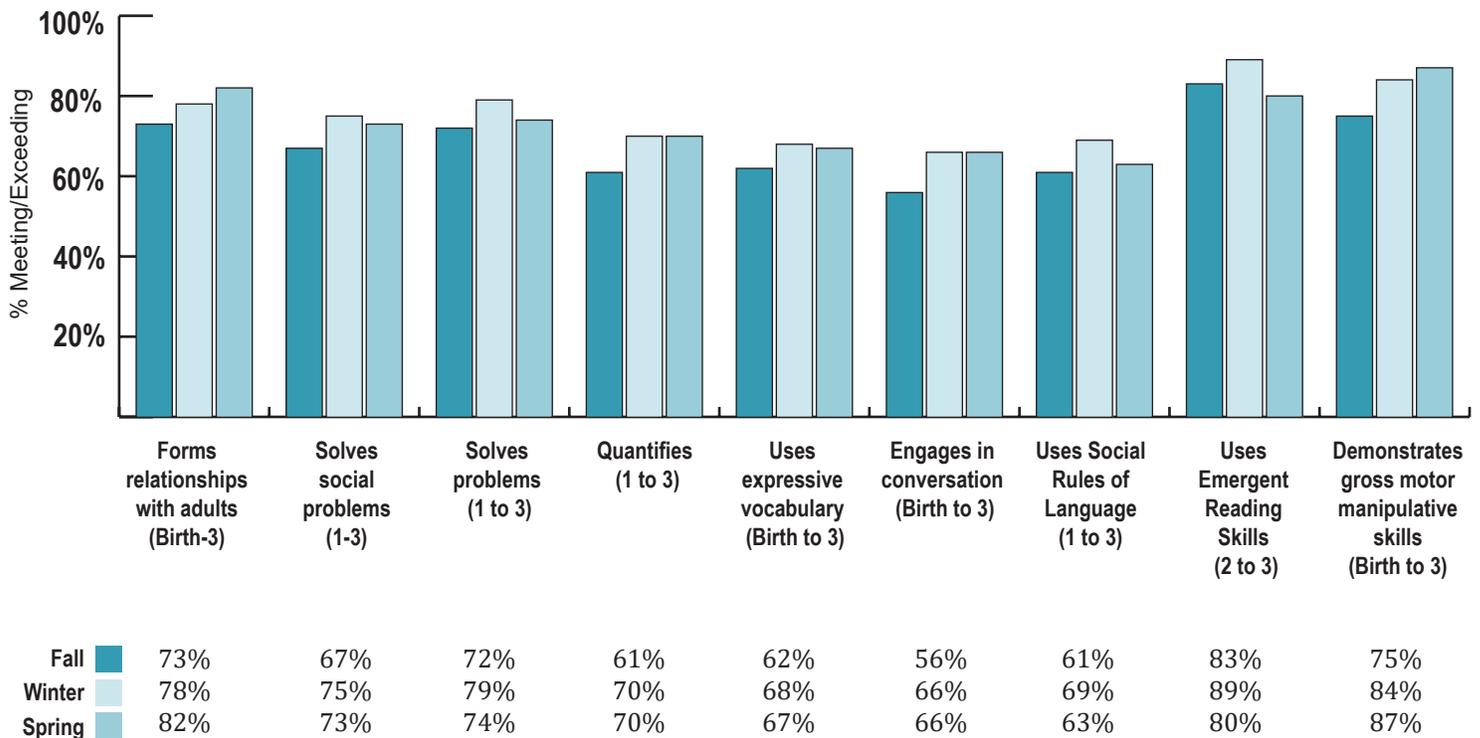
Category	GLCAP Sites	LCFC Sites	Total
Eligible Children Served			
Funded Enrollment	256	64	320
Children Served	385	130	515
Families Served			
	327	114	441
Average Monthly Enrollment			
Actual Enrollment	242	62	304
Funded Enrollment	256	64	320
Average Enrollment	95%	97%	95%
Medical Services			
Completed Health Exams & Screenings	292	50	342
Percentage of Enrolled Children	75.8%	38.5%	77.6%



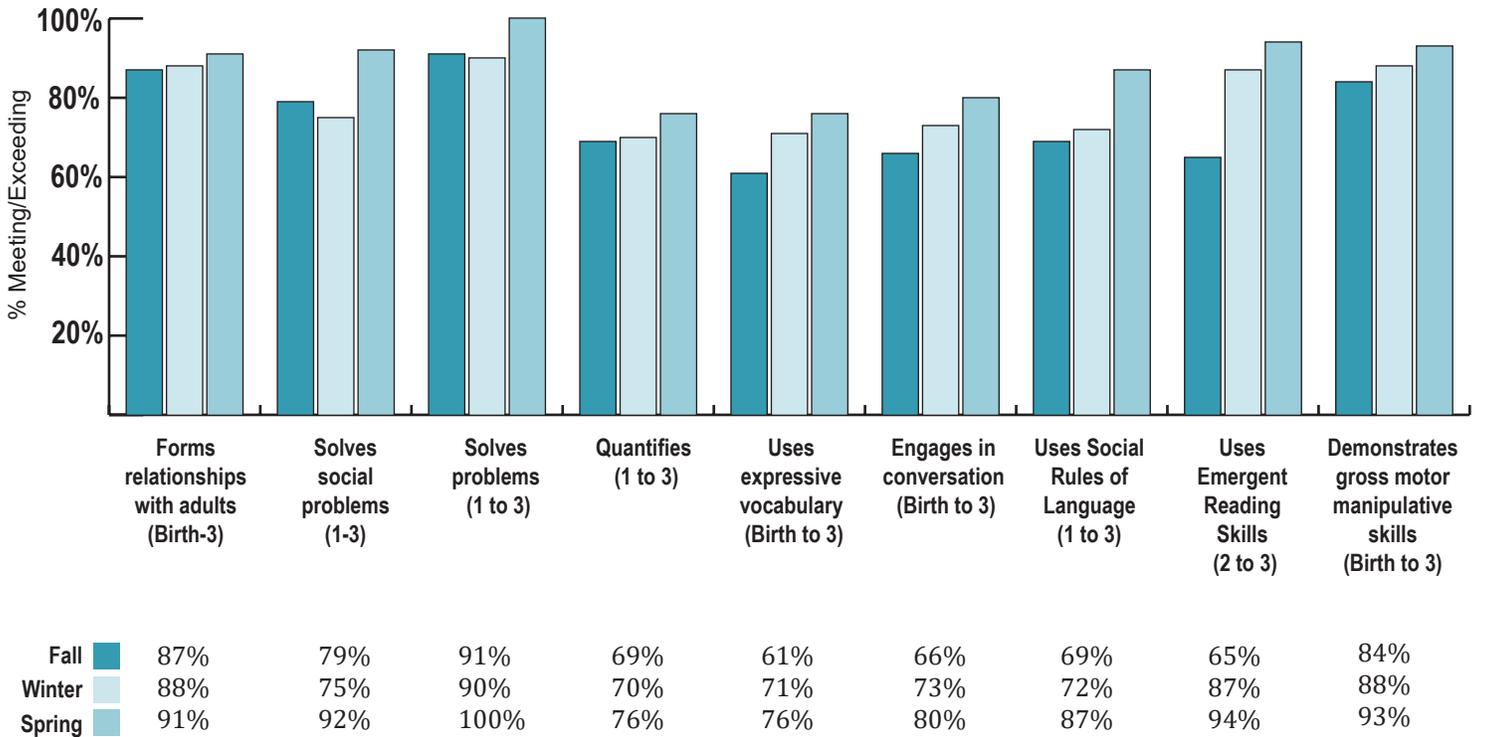
Preparing for Kindergarten

Children were assessed using the ongoing assessment tool Teaching Strategies GOLD. Teachers observe children frequently throughout the year as they participate in everyday experiences. A minimum of three times a year, teachers evaluate each child’s individualized developmental progress through their documentation, including but

not limited to observation notes, work samples, pictures, videos, and checklists. The following charts demonstrate the percentage of children served at GLCAP during the 2022-2023 program year that were meeting or exceeding widely held developmental expectations for each school readiness goal at the three checkpoints.



GLCAP EHS-CCP School Readiness Outcomes 2022-2023



GLCAP EHS-CCP LCFC School Readiness Outcomes 2022-2023



Quality Assurance

Monitoring the goals and activities of the Early Childhood Program is an ongoing process. Through the use of regular self-assessments, the Office of Head Start Monitoring system, annual fiscal audit, United States Department of Agriculture Child and Adult Care Food Program monitoring visits, and participation in Ohio's Step up to Quality program, and National Accreditation for Education of Young Children, the GLCAP Early Childhood program is able to maintain a high quality program and participate in continuous improvement.

Office of Head Start Review

The Office of Head Start Focus Area I review was conducted the week of July 17, 2023. No deficiencies or areas of non-compliance were found. A Head Start Focus II review is anticipated during 2023-2024 program term.

On March 27, 2023, The Administration for Children and Families conducted a monitoring review of a self-reported incident. Based on the information gathered, GLCAP was given a deficiency in one area of the program.

Independent Audit

An annual independent audit is conducted in compli-

ance with the requirements described in the U.S. Office of Management and Budget Circular A-133. The most recent audit found that GLCAP complied in all material respects with the requirements applicable to each of its major federal programs for the fiscal year ending Sept. 30, 2022. A copy of the independent audit is available upon request and available on the GLCAP website.

SUTQ

Step Up To Quality (SUTQ) is a voluntary, quality rating system for early care and education programs. Programs can earn a one through five star rating by meeting the quality benchmarks for the State of Ohio. SUTQ means fewer children per classroom; quality teacher training and preparation; more comprehensive early education experience for children; and a focus on continuous improvement.

GLCAP is committed to ensuring our young children and families have access to quality care and education. GLCAP Stricker Family Development Center is a five-star rated site, the highest star through Ohio's SUTQ rating system. All GLCAP partner sites participate in the SUTQ rating system.



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