



Great Lakes Community Action Partnership Early Head Start Child Care Partnership Round 3 Annual Report 2019-2020



GLCAP Mission:

We create partnerships and opportunities to help individuals, families and communities thrive.



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This report is prepared to comply with the Head Start Reauthorization Act of 2007,
Administrative Requirements and Standards Sec. 644 [42 U.S.C 9839 (a)(2)]

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Introduction

Under the Consolidated Appropriations Act of 2016, Congress appropriated \$135 million for new Early Head Start-Child Care Partnership (EHS-CCP) and Early Head Start (EHS) Expansion grants. EHS-CCPs support states and communities in expanding high quality early learning and development opportunities for infants and toddlers. EHS-CCP programs have shown positive and comprehensive impacts on the lives of young children across the country. In 2019, GLCAP was a recipient of an Early Head Start Expansion and Early Head Start Childcare Partnership (Early Head Start Child Care Partnership) grant to serve 88 infants and toddlers. These grants allow Early Head Start programs to partner with local family childcare centers serving infants and toddlers from low-income families to expand high quality early learning opportunities to infants and toddlers. The partnerships support working families by providing a full-day, full-year program so that low-income children have healthy and enriching early experiences they need to realize their full potential.

Early Head Start Child Care Partnership -Family Childcare programs provide comprehensive services that benefit children, families, and teachers, including:

- Health, developmental and behavioral screenings
- Elevated health, safety, and nutrition standards
- Increased professional development opportunities for teachers
- Increased parent engagement opportunities

GLCAP is funded to serve 88 Early Head Start children throughout the Northwest Ohio counties of Wood, Sandusky, Ottawa, Lucas, and Seneca. GLCAP partners with Family Childcare Type A & B homes to serve 80 slots. The other 8 slots are served in the Stricker direct operated childcare center.

GLCAP Early Head Start Child Care Partnership-Family Childcare Sites

A Family Affair, LLC	Little Kings & Queens Daycare and Early Learning Center
Candy Krause	I Can Do All Things Child Care Center
Crystal Schmidt	Miss Sarah's Pitter Patter Child Care II, LLC
Deanna Vizi	Let's Play School Family Child Care
Deniece Overton	Little Tykes Daycare Corporation
Diaz Daycare	Smiles and Giggles Daycare
Downtown Daycare	Funshine Home Daycare
Heather Bailey	Wilson Home Day Care
Karen Richardson	Kid N Play Daycare
Suzette M. Mays	GLCAP Stricker Center
Amy Widman	Rhonda Thomas Gigi's 1st Step Learning & Development Child Care

A. Public and Private Funds Received

EHS-CCP Round 3 Expansion

FY 2019-2020 (March 1, 2019 - July 31, 2020)	Budget	Revenue	Percent of Total
Category	Program	Program	
Federal Revenue - HHS	2,247,567	2,247,564	66.0%
Federal Revenue-TANF	58,500	51,677	1.5%
Parent Fees/ Co Pays	1,300	1,408	0.0%
CARES Funding*	77,335	45,103	1.3%
Start Up	925,292	925,292	27.2%
In Kind Revenue including Start up **	793,215	134,000	3.9%
Total Amount	4,103,209	3,405,044	

* Carry over request submitted for CARES Funding

** Non-federal share waiver submitted to OHS

B. Budgetary Expenditures FY 2019-2020

EHS-CCP Round 3 Expansion

FY 2019-2020 (March 1, 2019 - July 31, 2020)	Budget	Expenditures			Percent of Total
Category	All Funds	Basic and CARES	T&TA	Total	
Personnel	722,326	795,963	8,024	803,987	32.4%
Fringe Benefits	384,086	414,704	4,906	419,610	16.9%
Travel	44,297	22,402	9,024	31,426	1.3%
Equipment	-	-	-	-	0.0%
Supplies	126,660	110,092	6,477	116,569	4.7%
Contractual	691,350	640,917	-	640,917	25.8%
Facilities	64,415	3,025	-	3,025	0.1%
Other	875,711	207,304	26,111	233,415	9.4%
Direct Costs*	2,908,845	2,194,407	54,542	2,248,949	90.7%
Indirect Costs	269,072	230,803		230,803	9.3%
Total Amount	3,177,917	2,425,210	54,542	2,479,752	

*Includes the non-federal share expenses. Waiver filed for non-federal share.

Carry over request submitted for CARES Funding.

EHSCCP Round 3 Expansion Start-Up

FY 2019-2020 (March 1, 2019 - July 31, 2020)	Budget	Expenditures	Percent of Total
Category	All Funds	Start up	
Personnel	-	-	0.0%
Fringe Benefits	-	-	0.0%
Travel	-	18,079	2.0%
Equipment	-	-	0.0%
Supplies	873,725	543,881	58.8%
Contractual	-	-	0.0%
Facilities	-	263,595	28.5%
Other	7,500	12,731	1.4%
Direct Costs	881,225	838,286	90.6%
Indirect Costs	44,067	87,006	9.4%
Total Amount	925,292	925,292	



C. Services to Families

In school year 2019/2020, GLCAP Early Head Start Child Care Partnership Round 3 program sites provided services to 139 children and 112 families. The average monthly enrollment was 88 children. Most of the children served were income eligible (including children below 100% of poverty line, on public assistance, foster children, and homeless), while others qualified as over-income.

Total Number of Families Served

Program	Served in 2019-2020
GLCAP Sites	112
Total	112

Average Monthly Enrollment

Program	Funded Enrollment	Average Enrollment
GLCAP Sites	88	100%
Total	88	100%

Total Number of Children Served

Program	Funded Enrollment	Served in 2019-2020
GLCAP Sites	88	139
Total	88	139

Percentage of Eligible Children Served

Type of Eligibility	GLCAP	Percentage
Income below 100%	102	74%
Public Assistance	4	3%
Foster Child	4	3%
Homeless	9	6%
Income 100%-130%	9	6%
Over Income	11	8%
Total	139	100%



D. Medical and Dental Services

Good health and nutrition are essential for learning. The Early Head Start Child Care Partnership Round 3 Program ensures that all children enrolled have timely physical exams and basic health screenings, including hearing, vision, health and nutrition and follow-up referrals to medical and outside providers.

	GLCAP	Percentage of Enrolled Children
Completed Health Exams & Screenings	84	60% *

* Health Exams and Screenings low due to COVID-19. During stay-at-home orders, many doctors closed their offices or outpatient spaces entirely, or they only offered telemedicine appointments.

E. Family Engagement

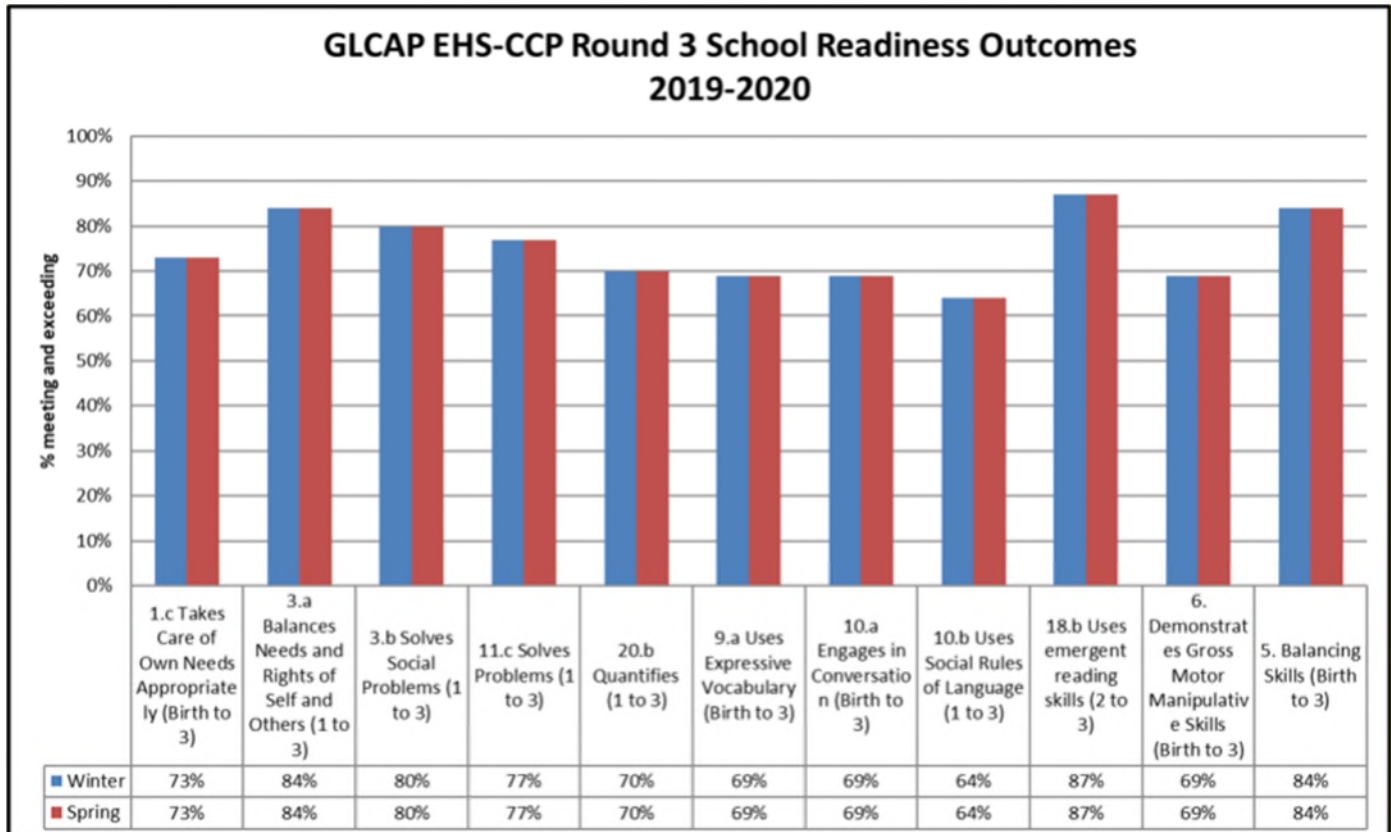
From the first meeting with the family, parents are offered the opportunity to be involved with the program. Parents can attend a Parent Café at the center, serve on Policy Council/Policy Committee, and the Health Advisory Committee. Parents are always welcome to participate in the classroom by helping with or leading activities or projects, planning classroom activities with the teaching staff, and introducing or sharing their culture with the class. There are several ways parents can help the teaching staff: by sharing opinions, ideas and thoughts, working on projects at home, communicating with the staff, helping other parents feel welcome and reinforcing learning at home. The COVID-19 challenges required staff to create new ways and opportunities for parents to be engaged remotely.

As the child's first and most important teacher, parents have an important role in the program. We reach out to parents for whom English is a second language to help them feel included in activities and meetings by providing interpreters and culturally sensitive activities. Parent Café events include families from all options and allow family members to feel a part of the center as we learn valuable parenting tools and leadership skills. Through Teaching Strategies Gold Parent Central online assessment tool, parents can view their child's progress and share ideas with their child's teacher.



F. Birth to Three School Readiness Preparation

Children were assessed using the ongoing assessment tool *Teaching Strategies GOLD*. Teachers observe children frequently throughout the year as they participate in everyday experiences. A minimum of three times a year, teachers evaluate each child’s individualized developmental progress through their documentation including but not limited to; observation notes, work samples, pictures, videos, and checklist. The following chart demonstrates the percentage of children served at GLCAP during the 2019-2020 program year that were meeting or exceeding widely held developmental expectations for each school readiness goal at the three checkpoints. Due to the new program’s funding cycle and the timing of the start-up period, the first checkpoint was Winter 2020. As a result of COVID-19 challenges, data was not available to update progress for the Spring 2020 checkpoint.



G. Accountability-Quality Assurance and External Review

Monitoring the goals and activities of the Early Head Start Child Care Partnership Program is an ongoing process. Using regular self-assessments, the Office of Head Start Monitoring system, annual fiscal audit, United States Department of Agriculture Child and Adult Care Food Program monitoring visits, and participation in Ohio's Step up to Quality program, GLCAP utilizes a comprehensive ongoing system for ensuring a quality program.

Office of Head Start Review

The Office of Head Start Focus Area II review was scheduled for Spring 2020; however, postponed to 2021 due to COVID-19.

Independent Audit

An annual independent audit is conducted in compliance with the requirements described in the US Office of Management and Budget Circular A-133. The most recent audit found that GLCAP complied in all material respects with the requirements applicable to each of its major federal programs for the fiscal year ending September 30, 2019. A copy of the Independent Audit is available upon request.

Step Up To Quality

Step Up To Quality is a voluntary, quality rating system for early care and education programs. Programs can earn a 1-, 2-, 3-, 4- or 5-Star Rating by meeting the quality benchmarks for the State of Ohio.

GLCAP is committed to ensuring our young children and families have access to quality care and education. Two of the GLCAP family childcare sites currently have a 5 Star rating, 1 has a 4 Star rating, 3 have a 3 Star rating, 3 have a 2-star rating, and 12 have a 1-star rating. Family Child Care Providers were not required to participate in Step Up To Quality until a new rule was issued in 2019. GLCAP is supporting all sites in reaching a higher star rating. The Stricker Center, where an Early Head Start Child Care Partnership classroom is located, is rated a 5 Star.

