



**Great Lakes Community Action Partnership
&
Lucas County Family Council
Early Head Start Child Care Partnership
Round 1
Annual Report 2019-2020**



GLCAP Mission:

We create partnerships and opportunities to help individuals, families and communities thrive.



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This report is prepared to comply with the Head Start Reauthorization A
Administrative Requirements and Standards Sec. 644 [42 U.S.C 9839

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Introduction

As part of President Obama’s Early Learning Initiative new funds were made available to infants, toddlers and their families through the Early Head Start Child Care Partnership program. In 2016, GLCAP was a recipient of a grant in partnership with Delegate agency, Lucas County Family Council (LCFC), to serve 120 Infants and Toddlers. These grants allow Early Head Start programs to partner with local childcare centers serving infants and toddlers from low-income families to expand high quality early learning opportunities. The partnerships support working families by providing a full-day, full-year program so that low-income children have the healthy and enriching early experiences they need to realize their full potential.

Early Head Start Child Care Partnership programs provide comprehensive services that benefit children, families, and teachers, including:

- Health, developmental and behavioral screenings
- Higher health, safety and nutrition standards
- Increased professional development opportunities for teachers
- Increased parent engagement opportunities

GLCAP is funded to serve 120 Early Head Start children throughout the Northwest Ohio counties of Wood, Sandusky, Lucas and Seneca. GLCAP’s contracted partner sites serve 56 slots and Delegate agency, Lucas County Family Council (LCFC), serves 64 slots.

GLCAP & Lucas County Family Council Early Head Start Child Care Partnership Sites

Catholic Club
Educare Academy 2 (Oregon)
Educare Academy 3 (Rossford)
Educare Academy 4 (Starr)
Educare Academy 5 (Lagrange)
Educare Academy 6 (Indiana)
Educare Academy 7 (Jackman)
Educare Academy 10 (Cheyenne)
Hand in Hand



A. Public and Private Funds Received

EHS-CCP GLCAP

FY 2019-2020 (August 1, 2019 – July 31, 2020)	Budget	Revenue	Percent of Total
Category	Program	Program	
Federal Revenue - HHS	923,285	930,568	93.6%
In Kind Revenue**	230,825	62,291	6.3%
CARES funding*	49,213	1,225	0.1%
Total Amount	1,203,323	994,084	

*Carry over request submitted for CARES funding.

** Non-federal share waiver submitted to OHS.

EHS-CCP Delegate

FY 2019-2020 (August 1, 2019 - July 31, 2020)	Budget	Revenue	Percent of Total
Category	Program	Program	
Federal Revenue - HHS	1,147,501	1,139,441	82.1%
In-Kind Revenue **	277,123	235,660	17.0%
CARES Funding*	56,244	12,979	0.9%
Total Amount	1,480,868	1,388,080	

* Carry over request submitted for CARES funding.

** Non-federal share waiver submitted to OHS.

B. Budgetary Expenditures FY 2019-2020

EHS-CCP GLCAP

FY 2019-2020 (August 1, 2019 – July 31, 2020)	Budget	Expenditures			Percent of Total
Category	All Funds	Basic and CARES	T&TA	Total	
Personnel	134,313	141,961	5,270	147,231	14.8%
Fringe Benefits	79,986	85,791	3,116	88,907	8.9%
Travel	13,565	4,651	832	5,483	0.6%
Equipment	-	-	-	-	0.0%
Supplies	55,528	23,952	7,553	31,505	3.2%
Contractual	532,740	527,172	-	527,172	53.0%
Facilities	14,652	-	-	-	0.0%
Other	267,352	97,024	4,208	101,232	10.2%
Direct Costs*	1,099,361	880,551	20,979	901,530	90.7%
Indirect Costs	103,962	92,554	-	92,554	9.3%
Total Amount	1,203,323	973,105	20,979	994,084	

*Includes the amount for non-federal share expenses. Non-federal share waiver filed with OHS.

EHS-CCP Delegate					
FY 2019-2020 (August 1, 2019 – July 1, 2020)	Budget	Expenditures			Percent of Total
Category	All Funds	Basic	T&TA	Total	
Personnel	280,330	281,602	-	281,602	20.3%
Fringe Benefits	111,079	115,053	-	115,053	8.3%
Travel	-	-	-	-	0.0%
Equipment	-	-	-	-	0.0%
Supplies	7,526	6,391	-	6,391	0.5%
Contractual	925,760	826,237	25,461	851,698	61.4%
Facilities	-	-	-	-	0.0%
Other	156,173	133,336	-	133,336	9.6%
Direct Costs *	1,480,868	1,362,619	25,461	1,388,080	100.0%
Indirect Costs	-	-	-	-	0.0%
Total Amount	1,480,868	1,362,619	25,461	1,388,080	

*Includes the amount for non-federal share expenses. Non-federal share waiver filed with OHS.

C. Services to Families

In school year 2019/2020 the GLCAP Early Head Start Child Care Partnership program sites provided services to 83 children and 75 families and the Lucas County Family Council (LCFC) sites provided services to 105 children and 90 families. The average monthly enrollment was 56 children for GLCAP sites and 64 children for Lucas County Family Council sites. Most of the children served were income eligible (including children below 100% of poverty line, on public assistance, foster children, and homeless).

Total Number of Families Served

Program	Served in 2019-2020
GLCAP Sites	75
LCFC Sites	90
Total	165

Average Monthly Enrollment

Program	Funded Enrollment	Average Enrollment
GLCAP Sites	56	100%
LCFC Sites	64	100%
Total	120	100%

Total Number of Children Served

Program	Funded Enrollment	Served in 2019-2020
GLCAP Sites	56	83
LCFC Sites	64	105
Total	120	188

Percentage of Eligible Children Served

Type of Eligibility	GLCAP	LCFC	Percentage
Income below 100%	68	67	72%
Public Assistance	3	23	14%
Foster Child	3	6	5%
Homeless	0	8	4%
Income 100%-130%	8	0	4%
Over Income	1	1	1%
Total	85	105	100%

D. Medical and Dental Services

Good health and nutrition are essential for learning. The Early Head Start Child Care Partnership Program ensures that all children enrolled have timely physical exams and basic health screenings, including hearing, vision, health and nutrition and follow-up referrals to medical and outside providers.

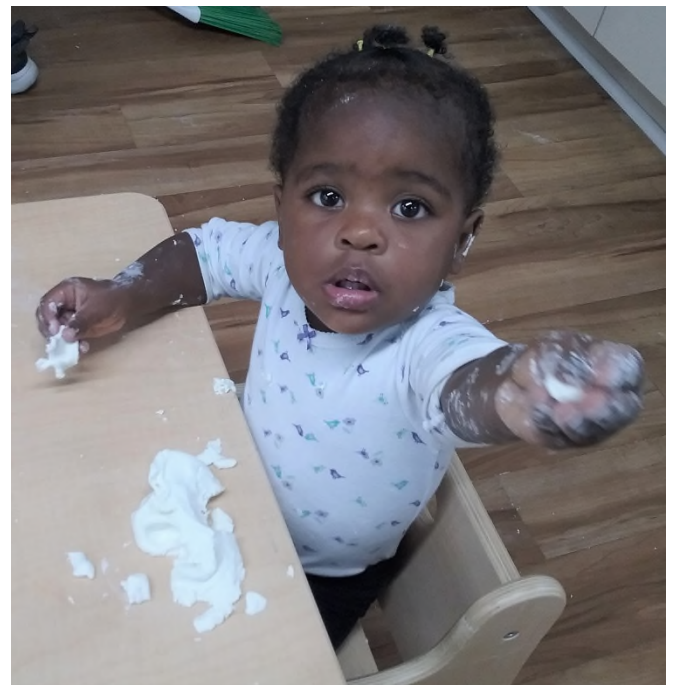
	GLCAP	LCFC	Percentage of Enrolled Children
Completed Health Exams & Screenings	50	44	50% *

* Health Exams and Screenings low due to COVID-19. During stay-at-home orders, many doctors closed their offices or outpatient spaces entirely, or they only offered telemedicine appointments.

E. Family Engagement

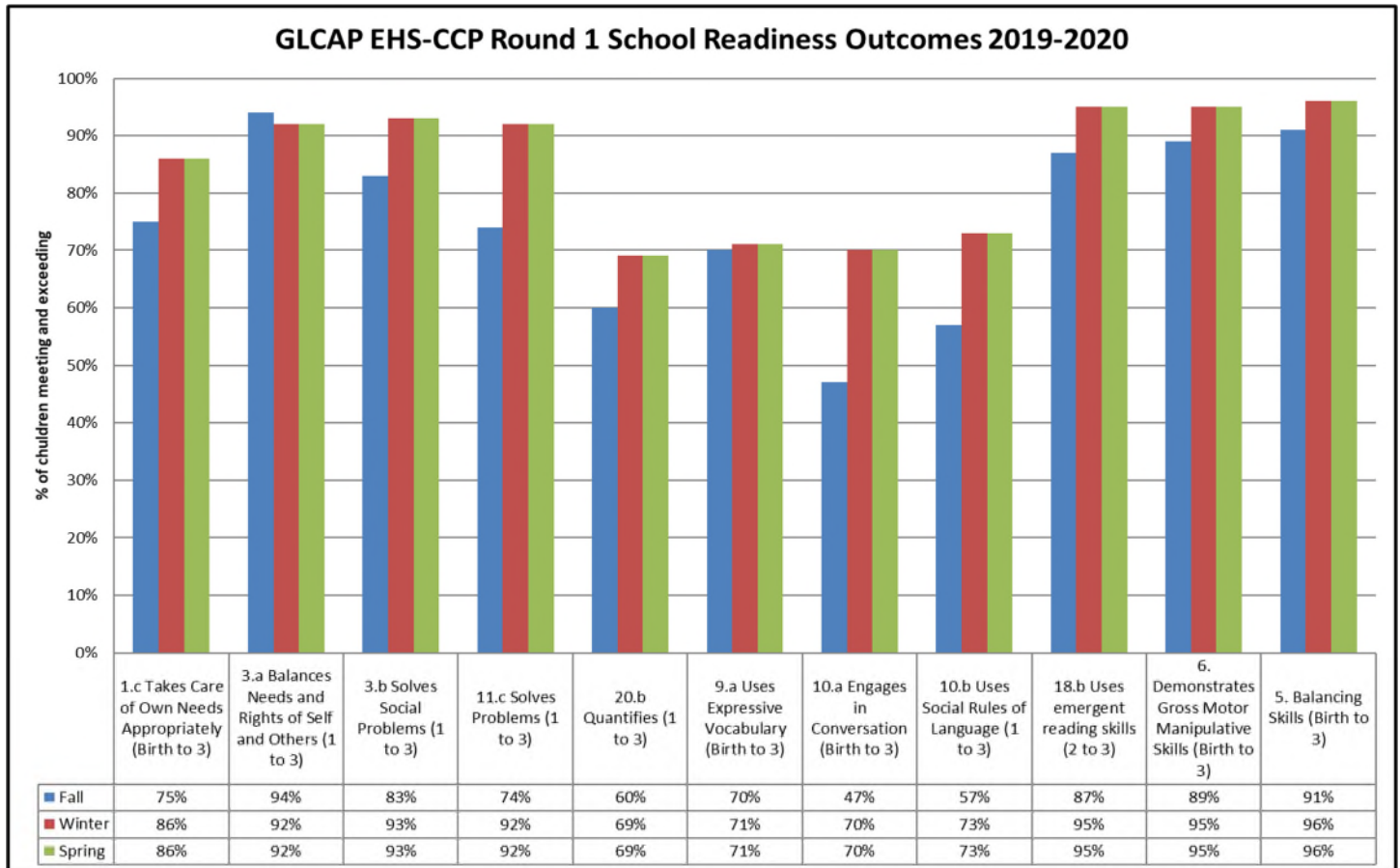
From the first meeting with the family, parents are offered the opportunity to be involved with the program. Parents can attend a Parent Café at the center, serve on Policy Council/Policy Committee, and the Health Advisory Committee. Parents are always welcome to participate in the classroom by helping with or leading activities or projects, planning classroom activities with the teaching staff, and introducing or sharing their culture with the class. There are several ways parents can help the teaching staff: by sharing opinions, ideas and thoughts, working on projects at home, communicating with the staff, helping other parents feel welcome and reinforcing learning at home. The COVID-19 challenges required staff to create new ways and opportunities for parents to be engaged remotely.

As the child's first and most important teacher, parents have an important role in the program. We reach out to parents for whom English is a second language to help them feel included in activities and meetings by providing interpreters and culturally sensitive activities. Parent Café events include families from all options and allow family members to feel a part of the center as we as learn valuable parenting tools and leadership skills. Through Teaching Strategies Gold Parent Central online assessment tool, parents can view their child's progress and share ideas with their child's teacher.

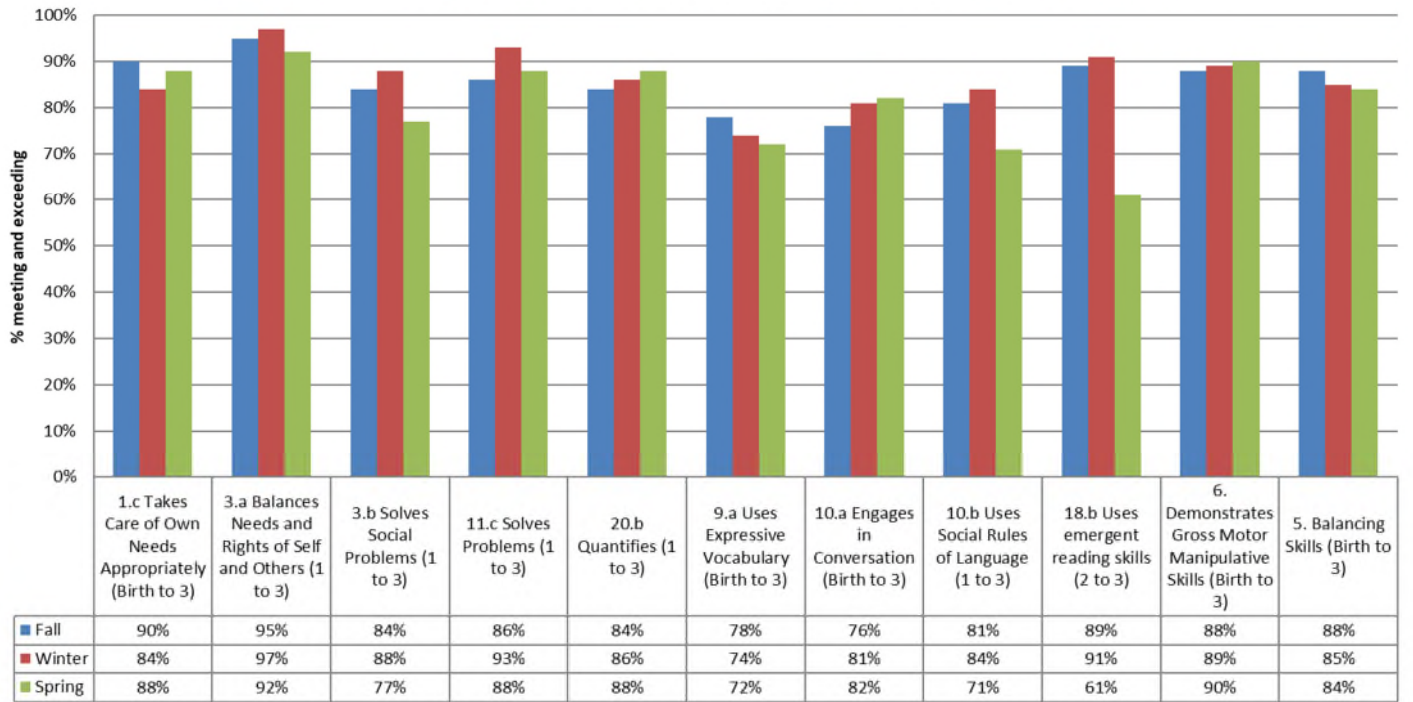


F. Birth to Three School Readiness Preparation

Children were assessed using the ongoing assessment tool *Teaching Strategies GOLD*. Teachers observe children frequently throughout the year as they participate in everyday experiences. A minimum of three times a year, teachers evaluate each child's individualized developmental progress through their documentation including but not limited to; observation notes, work samples, pictures, videos and checklist. The following chart demonstrates the percentage of children served at GLCAP during the 2019-2020 program year that were meeting or exceeding widely held developmental expectations for each school readiness goal at the three checkpoints. As a result of COVID-19 challenges, GLCAP data was not available to update progress for the Spring 2020 checkpoint.



GLCAP EHS-CCP Round 1 LCFC School Readiness Outcomes 2019-2020



G. Accountability-Quality Assurance and External Review

Monitoring the goals and activities of the Early Head Start Child Care Partnership Program is an ongoing process. Through the use of regular self-assessments, the Office of Head Start Monitoring system, annual fiscal audit, United States Department of Agriculture Child and Adult Care Food Program monitoring visits, and participation in Ohio's Step up to Quality program, GLCAP and LCFC utilizes a comprehensive ongoing system for ensuring a quality program.

Office of Head Start Review

The Office of Head Start Focus Area II review was scheduled for Spring 2020; however, postponed to 2021 due to COVID-19.

Independent Audit

An annual independent audit is conducted in compliance with the requirements described in the US Office of Management and Budget Circular A-133. The most recent audit found that GLCAP complied in all material respects with the requirements applicable to each of its major federal programs for the fiscal year ending September 30, 2019 and delegate LCFC did so for the fiscal year ending December 31, 2019. A copy of either agency's Independent Audit is available upon request.

Step Up To Quality

Step Up To Quality is a voluntary, quality rating system for early care and education programs. Programs can earn a 1-, 2-, 3-, 4- or 5-Star Rating by meeting the quality benchmarks for the State of Ohio.

GLCAP and LCFC are committed to ensuring our young children and families have access to quality care and education. All GLCAP & Delegate Agency's contracted sites are currently rated a 5 star except 1 has a 3 star rating, the highest star through Ohio's Step Up To Quality rating system.

