



# Great Lakes Community Action Partnership Early Head Start Child Care Partnership Round 2 Annual Report 2019-2020



## GLCAP Mission:

We create partnerships and opportunities to help individuals, families and communities thrive.



Great Lakes Community Action Partnership  
127 S. Front St.  
PO Box 590  
Fremont, Ohio 43420  
419-334-8911



This report is prepared to comply with the Head Start Reauthorization Act of 2007, Administrative Requirements and Standards Sec. 644 [42 U.S.C 9839 (a)(2)]

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# Introduction

Under the Consolidated Appropriations Act of 2016, Congress appropriated \$135 million for new Early Head Start-Child Care Partnership (EHS-CCP) and Early Head Start (EHS) Expansion grants. EHS-CCPs support states and communities in expanding high quality early learning and development opportunities for infants and toddlers. EHS-CCP programs have shown positive and comprehensive impacts on the lives of young children across the country. In 2017, GLCAP was a recipient of an Early Head Start –Child Care Partnership Expansion grant to serve 112 Infant and Toddlers. These grants allow Early Head Start programs to partner with local childcare centers serving infants and toddlers from low-income families to expand high quality early learning opportunities. The partnerships support working families by providing a full-day, full-year program so that low-income children have healthy and enriching early experiences they need to realize their full potential.

Early Head Start Child Care Partnership-Expansion programs provide comprehensive services that benefit children, families, and teachers, including:

- Health, developmental and behavioral screenings
- Elevated health, safety and nutrition standards
- Increased professional development opportunities for teachers
- Increased parent engagement opportunities

GLCAP is funded to serve 112 Early Head Start children throughout the Northwest Ohio counties of Wood, Sandusky, Ottawa, Lucas and Seneca.

## GLCAP Early Head Start Child Care Partnership-Round 2 Sites

A Rainbow's Treasure  
All 4 Kids  
Angie's Angels  
Educare Academy 4 (Starr)  
Educare Academy 12 (Sylvania)  
Hand in Hand  
Imaginative Beginnings  
Rainbow Acres (Oak Harbor)  
Quality Time Too  
GLCAP Stricker Center



**A. Public and Private Funds Received**

EHS-CCP Round 2 Expansion

FY 2019-2020 (August 1, 2019-July 31,2020)	Budget	Revenue	Percent of Total
Category	Program	Program	
Federal Revenue - HHS*	1,884,503	1,881,755	91.1%
Federal Revenue -TANF	36,668	40,569	2.0%
Parent Fees/Co-Pays	3,300	1,710	0.1%
CARES Funding***	98,426	20,400	1.0%
In Kind Revenue **	471,126	121,998	5.9%
<b>Total Amount</b>	<b>2,494,023</b>	<b>2,066,432</b>	

\* Carry over request submitted for EHSCCP Round 2 TTA

\*\* Non-federal share waiver submitted to OHS

\*\*\* Carry over request submitted for CARES funding

**B. Budgetary Expenditures FY 2019-2020**

EHS-CCP Round 2 Expansion

FY 2019-2020 (August 1, 2019-July 31, 2020)	Budget	Expenditures			Percent of Total
		All Funds	Basic and CARES	T&TA	
Personnel	322,200	325,932	4,180	330,112	16.0%
Fringe Benefits	209,881	192,803	2,667	195,470	9.5%
Travel	14,758	9,977	1,143	11,120	0.5%
Equipment	-	-	-	-	0.0%
Supplies	90,998	68,057	810	68,867	3.3%
Contractual	1,056,000	1,050,637	-	1,050,637	50.8%
Facilities	29,645	491	-	491	0.0%
Other	545,740	185,424	32,517	217,941	10.5%
Direct Costs*	2,269,222	1,833,321	41,317	1,874,638	90.7%
Indirect Costs	224,801	191,794	-	191,794	9.3%
<b>Total Amount</b>	<b>2,494,023</b>	<b>2,025,115</b>	<b>41,317</b>	<b>2,066,432</b>	

\*Includes the amount for non-federal share expenses.

Carry over request submitted for unspent funds in CARES and TTA.

## C. Services to Families

In school year 2019/2020, GLCAP Early Head Start Child Care Partnership-Round 2 program sites provided services to 162 children and 145 families. The average monthly enrollment was 112 children. Most of the children served were income eligible (including children below 100% of poverty line, on public assistance, foster children, and homeless), while others qualified as over income.

### Total Number of Families Served

Program	Served in 2019-2020
GLCAP Sites	145
<b>Total</b>	<b>145</b>

### Average Monthly Enrollment

Program	Funded Enrollment	Average Enrollment
GLCAP Sites	112	100%
<b>Total</b>	<b>112</b>	<b>100%</b>

### Total Number of Children Served

Program	Funded Enrollment	Served in 2019-2020
GLCAP Sites	112	162
<b>Total</b>	<b>112</b>	<b>162</b>

### Percentage of Eligible Children Served

Type of Eligibility	GLCAP	Percentage
Income below 100%	<b>120</b>	<b>74%</b>
Public Assistance	<b>3</b>	<b>2%</b>
Foster Child	<b>7</b>	<b>4%</b>
Homeless	<b>0</b>	<b>0%</b>
Income 100%-130%	<b>20</b>	<b>12%</b>
Over Income	<b>12</b>	<b>8%</b>
<b>Total</b>	<b>162</b>	<b>100%</b>



## D. Medical and Dental Services

Good health and nutrition are essential for learning. The Early Head Start Child Care Partnership-Round 2 Program ensures that all children enrolled have timely physical exams and basic health screenings, including hearing, vision, health and nutrition and follow-up referrals to medical and outside providers.

	GLCAP	Percentage of Enrolled Children
Completed Health Exams & Screenings	90	56% *

\* Health Exams and Screenings low due to COVID-19. During stay-at-home orders, many doctors closed their offices or outpatient spaces entirely, or they only offered telemedicine appointments.

## E. Family Engagement

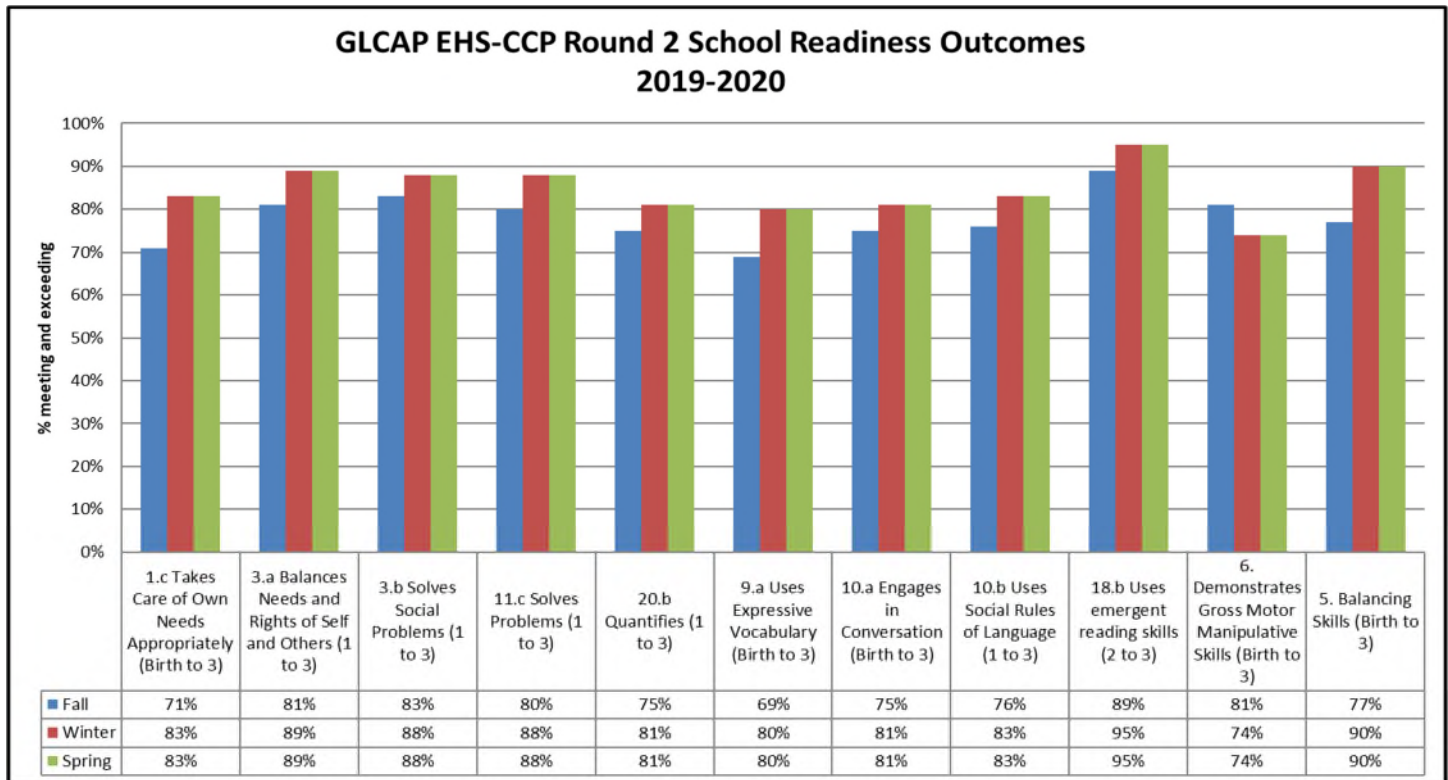
From the first meeting with the family, parents are offered the opportunity to be involved with the program. Parents can attend a Parent Café at the center, serve on Policy Council/Policy Committee, and the Health Advisory Committee. Parents are always welcome to participate in the classroom by helping with or leading activities or projects, planning classroom activities with the teaching staff, and introducing or sharing their culture with the class. There are several ways parents can help the teaching staff: by sharing opinions, ideas and thoughts, working on projects at home, communicating with the staff, helping other parents feel welcome and reinforcing learning at home. The COVID-19 challenges required staff to create new ways and opportunities for parents to be engaged remotely.

As the child's first and most important teacher, parents have an important role in the program. We reach out to parents for whom English is a second language to help them feel included in activities and meetings by providing interpreters and culturally sensitive activities. Parent Café events include families from all options and allow family members to feel a part of the center as we as learn valuable parenting tools and leadership skills. Through Teaching Strategies Gold Parent Central online assessment tool, parents can view their child's progress and share ideas with their child's teacher.



## F. Birth to Three School Readiness Preparation

Children were assessed using the ongoing assessment tool *Teaching Strategies GOLD*. Teachers observe children frequently throughout the year as they participate in everyday experiences. A minimum of three times a year, teachers evaluate each child's individualized developmental progress through their documentation including but not limited to; observation notes, work samples, pictures, videos and checklist. The following chart demonstrates the percentage of children served at GLCAP during the 2019-2020 program year that were meeting or exceeding widely held developmental expectations for each school readiness goal at the three checkpoints. As a result of COVID-19 challenges, data was not available to update progress for the Spring 2020 checkpoint.



## **G. Accountability-Quality Assurance and External Review**

Monitoring the goals and activities of the Early Head Start Child Care Partnership Round 2 Program is an ongoing process. Through the use of regular self-assessments, the Office of Head Start Monitoring system, annual fiscal audit, United States Department of Agriculture Child and Adult Care Food Program monitoring visits, and participation in Ohio's Step up to Quality program, GLCAP utilizes a comprehensive ongoing system for ensuring a quality program.

### Office of Head Start Review

The Office of Head Start Focus Area II review was scheduled for Spring 2020; however, postponed to 2021 due to COVID-19.

### Independent Audit

An annual independent audit is conducted in compliance with the requirements described in the US Office of Management and Budget Circular A-133. The most recent audit found that GLCAP complied in all material respects with the requirements applicable to each of its major federal programs for the fiscal year ending September 30, 2019. A copy of the Independent Audit is available upon request.

### Step Up To Quality

Step Up To Quality is a voluntary, quality rating system for early care and education programs. Programs can earn a 1-, 2-, 3-, 4- or 5-Star Rating by meeting the quality benchmarks for the State of Ohio.

GLCAP is committed to ensuring our young children and families have access to quality care and education. Six of the GLCAP contracted sites currently have a 5 Star rating, two have a 4 Star rating and one has a 2 Star. GLCAP is supporting all its sites in reaching a 5 star rating. The Stricker Center, where an Early Head Start Expansion classroom is located, is rated a 5 Star.

